Setting up the Classroom Teaching Concept of Teacher-student Interaction in Ideological and Political Lessons in Colleges

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Abstract: China is constantly deepening and steadily reforming quality education and new curriculum, and colleges and universities also pay more attention to the cultivation of students’ core literacy. We know that the teaching concept is the important support of the whole teaching process, which determines the basic development direction of teaching and also affects the teaching effect. Ideological and political courses in colleges and universities are the main form of students’ ideological character and moral cultivation education, which greatly affects students’ future development. The teaching mode of teacher-student interaction in this course can not only enhance the interaction of the course, but also enable students to better absorb and understand the connotation of the course. In this context, this paper first introduces the concept of teacher-student interaction model, and then analyzes the importance of applying this mode in ideological and political course. Finally, it puts forward some effective strategies, in order to provide some help and reference for ideological and political education workers in colleges and universities.

Keywords: Ideological politics; Teacher-student interaction; Classroom; Teaching; Ideas; Strategy; Meaning

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High quality classroom teaching requires efficient interaction between teachers and students. Only when both sides actively participate in teaching activities can knowledge be transferred more smoothly, and the ideological connotation of the subject can be excavated to a deeper level in the process of interaction. Ideological and political course is a theoretical course system with the education of Marxist outlook on life, values, morality and rule of law as the main body. The purpose of this course is to

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cultivate the sound personality and correct three outlooks of contemporary college students, which has a far-reaching role in promoting the future development of college students. Ideological and political courses are theoretical. If the interactive teaching mode between teachers and students is adopted, it can effectively enhance the attraction of the courses to students, increase the interest of the courses and make the courses more infectious. Therefore, how to give full play to the advantages of the interactive teaching mode between teachers and students and how to strengthen the training of students are the goals that ideological and political teachers in colleges and universities should focus on exploring and excavating.

1. The Connotation of Teacher-student Interactive Teaching Mode

At present, the teacher-student interaction mode has been widely used in China’s education system. This mode refers to that in teaching activities, teachers and students share each other’s opinions, ideas and experiences through communication, interaction and cooperation, reach consensus through communication, and jointly promote their own progress and curriculum development. The teacher-student interaction mode is a diversified interaction between teachers and students around the content of teaching materials. It is not only a teaching mode, but also a teaching behavior. The reason for its diversity lies in the diversity of forms, which is not only limited to the communication between teachers and students, but also includes students and students, groups and groups, groups and individuals, groups and teachers and so on. In addition, its interactive content is also very rich, not only in the content of teaching materials, but also includes emotional interaction, thinking interaction, intelligence interaction and other modes.

2. The Important Significance of Developing Teacher-student Interactive Teaching Mode in Ideological and Political Education Course in Colleges and Universities

(I) Meet the Development Requirements of the New Curriculum Reform

If we want to carry out the new curriculum reform in China’s education system, on the one hand, students’ psychological characteristics and emotional needs should be fully considered. Education is to educate people, not teachers’ simple knowledge transfer. Its main purpose is to enable students to truly understand the content of teachers’ transfer. Education cannot become a mere formality or just do superficial work. Ideological and political education is effective. If all previous sessions of many contents only rely on the teaching of teaching materials, they cannot achieve the expected teaching effect. On the contrary, blindly instilling theories may also make students
have resistance psychology. “Participation” is the greatest advantage of teacher-student interaction, which enables students to participate in teaching activities while teachers participate in students’ daily life. This interactive mode can make students realize their own dominant position and better carry out teaching activities.

(2) Strengthen the Emotional Communication between Teachers and Students

One of the educational purposes of ideological and political education curriculum is to cultivate students’ moral quality. It is teachers’ important duty to have appropriate emotional communication between teachers and students to help students feel the same way. Taking the actual case as the breakthrough point is the best method of moral education, combining the actual case to discuss between teachers and students, but it is worth noting that teachers should combine the teaching material theory and integrate the theoretical knowledge with the actual case in the interactive process. At the same time, ideological and political education cannot be limited to the classroom. Through equal and harmonious communication between teachers and students, students’ doubts and difficulties in daily life can be solved. When students have trust in teachers, they will be more willing to express their ideas to teachers. In this way, teachers will be able to help students solve their difficulties in a more seasonable manner and cultivate new era college students with healthy personality.

(3) Creating a High-quality Classroom Full of Vitality

Students are more likely to be attracted by the vibrant classroom, and such courses are also easier to stimulate students’ enthusiasm for learning. The collision of thoughts can produce new sparks. The development speed of the times also requires teachers to continuously improve their ideological quality. The exchange of ideas between teachers and students in interactive communication will enable students to concentrate their attention in an all-round way and continuously broaden their own thoughts, thus better playing the role of subjective initiative. For example, there is no standard answer to the political content of current affairs. How to evaluate it completely needs both teachers and students to carry out it according to the theoretical knowledge they have mastered. College students in modern society already have a certain view of right and wrong judgment, and have accumulated considerable ideological and cultural details through years of study. They can fully express their views in mutual communication. Students’ subjective initiative will make the classroom full of vitality of new ideas and make ideological and political classroom teaching full of freshness.
3. The Practical Strategy of the Interaction between Teachers and Students in Ideological and Political Courses in Colleges and Universities

(1) People-oriented, Respect Students’ Subject Position in Classroom

In classroom teaching, teachers should pay special attention to students’ dominant position in the classroom and fully respect students’ ideas in order to better carry out teacher-student interaction. As independent individuals, college students have the right to express their opinions, and the important purpose of the teacher-student interaction mode is to encourage students to actively express their ideas. In the ideological and political course, teachers are only a correct guide. In many teaching activities, teachers should encourage students to define problems with their own thoughts. Teachers should learn to accept students’ different feelings and allow different voices to exist when dealing with the same problem, instead of depending on teachers’ will.

(2) Teaching is mutually beneficial, strengthening teachers’ own professional accomplishment

Teachers are an important link between textbook knowledge and students, and teachers’ professional accomplishment is closely related to teaching effect. In the ideological and political teaching of college students, teachers should also improve themselves in order to better educate others. If they want to improve their professional quality, they can do it from the following two aspects. On the one hand, teachers should strive to improve their subject knowledge and arm themselves with strong theoretical knowledge. Just as the debate needs scientific arguments as a support, in the interaction with students, different opinions still need to be based on the theories in the teaching materials. Only by improving their knowledge can teachers be more convincing in the interaction and establish a prestige image among students. On the other hand, teachers should interact with students with modesty and tolerance. It is inevitable that students have individual differences. In addition to the abstraction of ideological and political disciplines, it is understandable that there are different voices in the interaction. Teachers can appropriately absorb and adopt students’ very novel and innovative viewpoints to enrich themselves and make teaching mutually beneficial. Interaction is a process in which both sides make progress and absorb each other’s thoughts, experiences and emotions. Teachers should know how to absorb progressive thoughts in discussions with students.

(3) Respecting Laws and Creating a Harmonious and Democratic Teaching Environment

Any form of teaching activities should be based on respect for objective laws. Ideological and political teaching is a step-by-step process. Only by carrying out it in
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an orderly manner can high-quality classroom teaching be achieved. First of all, teachers should fully understand students’ psychological and physiological characteristics, collect appropriate learning materials, and take stimulating students’ interest in learning as the main goal in the initial stage. Next, the feedback from the interaction is integrated to find out the students’ needs and their own teaching deficiencies, to find out the leaks and fill the vacancies, and to make the classroom teaching more in line with the learning psychology of college students. Finally, teachers should pay attention to the use of equal attitude to interact with students, make the classroom atmosphere relaxed and active, build a classroom atmosphere that is easy for students to accept, so that ideological and political education can move forward smoothly.

4. Conclusion

Based on the above analysis, it is not difficult to see that the adoption of teacher-student interaction mode in the teaching of ideological and political courses in colleges and universities has a significant role in promoting the development of the courses. This mode can promote students’ absorption of textbook knowledge, improve the quality of classroom teaching, and also enable teachers and students to feel the pleasure of cooperation in an interactive atmosphere, opening up a new path for the development of ideological and political courses in colleges and universities. Therefore, teachers should constantly optimize this teaching mode, strive to make the curriculum more in line with the training requirements for college students, and cultivate higher quality comprehensive talents for the country.

Works Cited